

**ANNUAL PREPARATORY PROGRAMME FOR ENHANCEMENT IN
ACADEMICS AND REVISION (APPEAR)
CLASS XII, ENGLISH CORE - 301
MODULE - XX THE ENEMY (PART-II)**

Module Detail	
Subject Name	English Core
Course Name	Annual Preparatory Programme for Enhancement in Academics and Revision (APPEAR) in English for Class XII
Module Name/Title	The Enemy (Part-II)
Module Id	levt_20402
Pre-requisite	Students should be acquainted with history of world war, doctor's oath
Learning outcomes	<p>After reading this module and doing the suggested activities Learners will:</p> <ul style="list-style-type: none"> • enjoy the cross-cultural understanding and servants' sharp retorts, • draw the inferences from the behaviour patterns of different characters through their actions at different occasions, • make the list of the 21st century skills (leadership, collaboration, problem solving, decision-making, empathy, critical and lateral thinking) that they find/locate in the action of Dr. Sadao and Hana, • locate the incidents of cross-cultural understanding and misunderstanding, • compare the perspective of Dr. Sadao, General Takima, the servants and Hana on the issue of the prisoner of war, and, • justify the decision of Dr. Sadao and the servants.

Keywords	Traitor, indispensable, contemptuously, ruthlessness, assassins, dereliction of duty
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INTRODUCTION

The story 'The Enemy' by Pearl S. Buck, was set in the days of World war. Japan was at war with America. Hana played an important role to make the situation normal when the servants denied to serve the white man as well as Dr. Sadao. They took the final decision to leave the house. Dr. Sadao realized the importance of the situation and considered it a wake-up call. He informed as well as persuaded the General to get him rid of Tom, an American prisoner of war. General Takima's selfish nature indirectly facilitated the way to solution. His attitude in the matter of the enemy soldier was an example of delay of action and compromised on the national interest for the sake of his own interest.

ACTIVITY

The nature, behavior pattern, way of thinking and way of action towards one another get changed due to the war-like situation. Choose the appropriate expressions to describe each column.

Patriotic, advocate of universal brotherhood, sensitive to the identity, mother tongue and culture, sensible, think of only nationalism, believe in violence, belief in mutual understanding and peace, frightened, confident, driven by ideology, driven by human values, action for the sake nation, action for the sustainable development, confined to the borders, sky is the limit, glorifies the past, present gives birth to the future

In the presence of war	In the absence of war
1	1
2	2
3	3
4	4
5	5

ACTIVITY

Listen to the audio text (page 37 “It is not true,” Sadao said harshly “Americans are our enemies. But I have been trained not to let a man die if I can help it.”... Neither seemed able to say more, and somehow the household dragged on. The servants grew more watchful. Their courtesy was as careful as ever, but their eyes were cold upon the pair to whom they were hired... to page 48 “Strange, he thought. I wonder why I could not kill him.”)

While listening to the track follow the text-book to ensure the pace of reading with the correct pronunciation.

<https://drive.google.com/file/d/1KXz8dmKT1Jix6nWr8xqVkGk2AQUKehOS/view?usp=drivesdk>

<https://ncert.nic.in/textbook.php?levt1=4-8>

The servants became ruthless - took the final decision to leave their master

The servants felt that they couldn't stay if their master hid the white man here anymore. They were saying that their master and mistress stayed so long in America that's why they had forgotten to think of their own country first. They thought they liked Americans. Sadao answered harshly that it was not true. Americans were their enemies. But he had been trained not to let a man die if he could help him. The servants did not understand this justification. They grew more watchful. Their courtesy was as careful as ever, but their eyes were cold upon the pair to whom they were hired. The old gardener said, “It is clear what his Master ought to do.” When a man was so near-death why did he not let him bleed? The cook said contemptuously (scornfully), “The young Master is so proud of his skill to save life that he saves any life.” Yumi said sadly, “It is the children of whom we must think. What will be their fate if their father is condemned as a traitor? They made Hana hear their conversation. On the seventh day, two things happened. The servants decided to leave. The messenger came. The American prisoner was introduced himself as Tom.

ACTIVITY-1

Choose the appropriate interpretation from the list and put it against the statement given in the table.

- A. Wish to develop a bond of love and affection/ sense of gratitude
- B. Bond of love and affection with the children
- C. Reposing a faith in the legacy of cultured family
- D. Denied to be turned a traitor
- E. Describing the action contemptuously

Sr. No.	Character	Statement	Interpretation
1	The old gardener	“My old master’s son knows very well what he ought to do.”	
2	The cook	“That young master is so proud of his skill to save life that he saves any life.”	
3	Yumi	“It is the children of whom we must think what will be their fate if their father is condemned as a traitor.”	
4	Tom	“Anyway, let me tell you that my name is Tom.”	
5	Dr. Sadao	“It is not true,” Sadao said harshly “Americans are our enemies. But I	

		have been trained not to let a man die if I can help it.”	
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The servants decided to leave

Hana was terrified and dismayed. But her pride as a mistress would not allow her to show it. She paid them off and thanked them for all that they had done for her. They were crying but she did not cry. The cook and the gardener have served Sadao since he was a little boy in his father's house. Yumi cried because of the children. She asked Hana if the baby missed her too much that night might send for her. Hana asked Sadao why it was they could not see clearly what they ought to do. Even the servants saw more clearly than they did. Why they were different from other Japanese. Sadao did not answer. Dr. Sadao decided to inform the old general about the white man. After two weeks, he went back to his office and typed a letter to the chief of police reporting to the whole matter. Tom was recuperating very fast and seemed to be confident. He felt safe and secured here.

ACTIVITY-2

Select the word or the phrase for each column from the list.

Action / behavior pattern	State of mind
Ruthless, expressed openly	Worried about the children
Busy with professional ethics	Calm and composed
Recuperating	Confident and thankful
Controlled her feelings	Terrified and dismayed
Condemned the act of kindness	Emotional

Character	Action / behavior pattern	State of mind
Hana		
The cook and Gardner		

Yumi		
Dr. Sadao		
Tom (American Prisoner War)		

The Messenger came to the door in official uniform

They thought that the servants might have told already. The messenger asked doctor to come to the palace as the old general was in pain again. Hana became tensed up as she thought that the servants might have informed and the messenger came to arrest Dr. Sadao. He observed the predicament of his wife and decided to get rid of the white man. Dr. Sadao informed the General everything. He made clear his motive behind it as a doctor. He assured that he was loyal to his country. In return the General promised him that he could not be arrested. He depended on his skills and expertise. He promised him to get rid of the white man. He could send his private assassins to kill the white man. He showed his level of diplomacy.

Tom and Dr. Sadao

American prisoner of war introduced himself as Tom. He wanted to say thanks to Dr. Sadao but the doctor was not interested. Tom became sentimental and said that if all the Japs were like him. Dr. Sadao was very professional. He did not want to develop any kind of emotional bond with Tom. He concentrated on his professional ethics to save Tom.

ACTIVITY-3

Match the following column 'A' with column 'B'

Column-A	Column-B
1. The messenger came to Sadao...	A. but Sadao was practical and professional.
2. Hana was tensed up...	B. by sending his private assassins to kill the Man.

3. As Dr. Sadao informed the General about the white man...	C. the General promised him that he could not be arrested.
4. The General promised Dr. Sadao to help him to get rid of the man...	D. as she thought that the messenger came to arrest Dr. Sadao.
5. Tom wanted to develop the relationship...	E. because the old General was in pain again.

Dr. Sadao got rid of Tom

Dr. Sadao was very much tensed. He was obsessed with only one thought - how to get rid of this man. He waited for the assassins for three nights consecutively but they didn't come. At last, he decided to let Tom escape. He put his boat on the shore with food and extra clothing in it. He checked his temperature and the pulse rate. He guided him how to go to the island where he could get the Korean boat and asked him to stay there until he could get the boat. He directed the flashlight signals to survive. The man was dressed in Japanese clothes. At the last moment Sadao wrapped a black cloth about his blond head. The young American, without word, shook Sadao's hand warmly and went out.

ACTIVITY-4

Complete the following table of problem solving with the help of following points. Use the statements given against the tenets of problem-solving procedure

1. He worked with the General as well as the white man to execute his plan one after another.
2. While supporting the idea of the General he analysed the issue objectively and he thought creatively to assist the white man to escape in disguise.
3. Finally, he took the decision to let the prisoner go at night and got rid of him.
4. He informed the General and wanted to support his solution by keeping the door open.

5. He waited for the assassins for three nights consecutively but they didn't come.
6. He collected Information about Korean fishing boat, little island, and water many fathoms deep there.
7. He checked the man as a doctor and guided him to stay as long as it was required
8. He shared his plan and gave him proper instructions, use of flashes and put himself in his position while providing the things.

Tenets	Statements
Positive attitude	
Cope with stress	
Acquire information	
Awareness and direction	
Communicate and empathize	
Team work and collaborate	
Think critical and creative	
Take decision and solve problems	

Dr. Sadao repented on his action

Dr. Sadao informed the General that the man escaped. The general expressed his failure to keep his words to send the assassins to kill the white man. He explained he was careless while dealing with the issue because of his fragile health. But it was not like of patriotism or a dereliction of duty. Moreover, he appreciated Dr. Sadao's skills and kind nature and asked him to be rewarded. He remembered his stay in America, the days of discrimination; the Americans were full of prejudice. How he suffered as a Japanese in America. He wondered why he could not kill him Tom.

ACTIVITY-5

Select the statement for each skill.

- A. He showed his productivity by providing the urgent medical help to the needy and sense of accountability towards the General.
- B. He took the initiative to help the white man thrice as a doctor and a human being.
- C. He showed his leadership qualities by leading a team of his family members, a foreigner and his authority by solving the problem without hurting anyone.
- D. He worked with Hana, the General and the white man on different project successfully.
- E. He analysed the problem objectively and designed the plan creatively to get rid of Tom.
- F. He communicated each decision to Hana, the white man and General wherever it was required.
- G. He was a doctor and aware of his duty.
- H. He controlled his emotions till the end.
- I. He changed his plans in accordance with the need of the situation.
- J. He was very sensible at the time of crisis for example the operation and while letting Tom go.
- K. Finally, he took the decision after waiting for three nights and solved the problem.

21st century skills and the interpretation of thematic expression of The Enemy with examples

S. No	Skills	Interpretation with examples
1	Self-awareness and empathy	
2	Coping with emotions and coping with stress	
3	Communication	
4	Flexibility and adaptability	
5	Initiative and self-direction	
6	Productivity and accountability	
7	Managing and expressing self	
8	Decision making/problem solving	

9	Creative and critical thinking	
10	Collaboration	
11	Leadership	

LET US SUM UP

Dr. Sadao, at last, could succeed to resolve the issue that made him very much depressed. He saved the Life of American prisoner of war thrice. He brought him to his house. He operated upon him. He made him escape comfortably. There was a moment in doctor's life when he had to make a hard choice between his role as a private individual (professional doctor) and as a citizen with a sense of national loyalty. Dr. Sadao was engrossed with his professional ethics while helping the enemy soldier. On the other hand, Hana, an example of love and affection, rendered her service in high spirit as a mother, sister and companion does. After all, it proves that excessive glorification of patriotism (jingoism) is a state of mind driven by overloaded emotions during war period. It is for the time-being. It lasts transiently. On the other hand, humanism is the way of life. It fosters the feeling of universal brotherhood forever. Service to man is service to God.

ANSWERS

Activity-1

- 1 - C
- 2 - E
- 3 - B
- 4 - A
- 5 - D

Activity-2

Character	Action / behavior pattern	State of mind
Hana	Controlled her feelings	Terrified and dismayed
The cook and Gardner	Condemned the act of kindness	Emotional

Yumi	Ruthless, expressed openly	Worried about the children
Dr. Sadao	Busy with professional ethics	Calm and composed
Tom (American Prisoner War)	Recuperating	Confident and thankful

Activity-3

- 1- E
- 2- D
- 3- C
- 4- B
- 5- A

Activity-4

Tenets	Statements
1	D
2	E
3	F
4	G
5	H
6	A
7	B
8	C

Activity-5

Skills	Interpretation with examples
1	G
2	H
3	F
4	I
5	B
6	A
7	J
8	K
9	E
10	D
11	C

REFERENCES

NCERT (2019 reprint) Vistas (Supplementary Reader in English for class XII)

Audio text from NCERT Official YouTube channel. (<https://youtu.be/o92zKwD3814>)

PRACTICE QUESTIONS

1. How did the servants react to the decision of Dr. Sadao?
2. What will Dr. Sadao do to get rid of the man?
3. Why did Dr. Sadao repent on his action of harbouring the enemy?
4. Describe the character of General Takima.
5. Patriotism is a state of mind for the time being. It lasts transiently. On the other hand, Humanism is the way of life. It fosters the feeling of universal brotherhood. Write a debate on 'Universal brotherhood is more important than the patriotism' either for the motion or against the motion in 150 to 200 words.